



3MFG WORKSHOPS TEMPLATE:

WORKSHOP: 07.10.2013/ 09.10.2013

Activity:

Intercultural competences- dimensions of social values

■ **OBJECTIVES AND GOALS**

- To be able to design and develop intergenerational programs adapted for the social intervention;
- To find a common characteristics of families;
- To learn how to think and promote inter-generation as social professional.

■ **TARGET GROUP**

Students from “Private school of economic and social work”, Suhl
Age 16-25



■ **APPROXIMATE DURATION.**

2 days x 5 hours



■ **NECESSARY MATERIALS**

Paper, colored pencils, pens, enough space for the games



■ **DESCRIPTION / IDEAS**

The idea to lead workshop and learning process with a focus on the intercultural competence is, because working on the comprehensive knowledge skills, the young people can improve the communications skills, and more easily and competence to explore their ability to manage conflicts in the practice.

In the school are studying young people. Their professional future is closely related working with families- children, parents, grandparents and the values are not the result only of information, experience or knowledge. It is something more complex.

When we actually achieve our valued objectives, we can speak about effective communication, emotional responsible, and successful building rules for social interaction.



■ EXERCISES

Image Theatre methods:

- Games for group dynamic;
- Games, giving chance to work in small groups;
- Sharing with examples;
- Putting the examples on the stage;
- Playing the situations with images and showing other groups;
- Discussions in small groups and in a big group;
- Talking about common characteristics of families and principles underpinning families and relationships;
- How to take decisions during the process and how to solve the problems;
- Final conclusions;
- Evaluations.



Key words: Support, Understanding, Creativity, Respect, Tolerance, Network, Value, Language.

Conclusion from trainees/trainer: To establish more satisfactory relationships and based on the respect is not easy. We have to be able to learn and to understand each one without judging or discriminating.

Recommended / used tools: Big room, enough space for the games



